



# Natural Learning for a Connected World: Education, Technology, and the Human Brain

*Renate N. Caine, Geoffrey Caine*

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"Were I younger and more vigorous, I would go on the road again just to promote this book...[It] presents an entirely new idea of how children learn naturally and how videotech can serve and be used for a new approach to education...America has always excelled in creativity and to lose that gift may be far more devastating than testing poorly. The journey calls for the creative inclusion of technology, and this book shows how to get there." --From the Foreword by **Joseph Chilton Pearce**, author of *Crack in the Cosmic Egg* and *Magical Child*

"Changing old ways of thinking about education is the most difficult obstacle to creating the schools needed for this century. Renate and Geoffrey Caine have written an excellent guide to meet this urgent need, blending research from neuroscience with valuable insights from their direct work with teachers and students." --**Milton Chen**, Senior Fellow, The George Lucas Educational Foundation, author of *Education Nation*

"Renate and Geoffrey Caine bring recent excitement about situated cognition and the perception-action cycle to the educational setting in this new book, a culmination of their decades of work linking brain research to the classroom." --**Lynn Nadel**, Regents Professor, Department of Psychology, University of Arizona  
Why do video games fascinate kids so much that they will spend hours pursuing a difficult skill? Why don't they apply this kind of intensity to their school work? In their most penetrating and important work in years, these two leaders in the field of brain-based education build a bridge to the future of education with a dynamic model of teaching that works for all grade levels and in all cultural and ethnic groups. The authors' education model, the "Guided Experience Approach," is based on the way that biologists see learning as a totally natural, continuous interaction between perception and action. *Natural Learning for a Connected World* provides a practical, step-by-step description and successful examples from practice of this perception-action cycle so that we can finally provide the learning environments essential for our children to thrive in the knowledge age.

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