



Mathematics Education and Technology- Rethinking the Terrain: The 17th ICMI Study (New ICMI Study Series)

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Mathematics Education and Technology-Rethinking the Terrain: The 17th ICMI Study (New ICMI Study Series)

Mathematics Education and Technology-Rethinking the Terrain revisits the important 1985 ICMI Study on the influence of computers and informatics on mathematics and its teaching. The focus of this book, resulting from the seventeenth Study led by ICMI, is the use of digital technologies in mathematics teaching and learning in countries across the world. Specifically, it focuses on cultural diversity and how this diversity impinges on the use of digital technologies in mathematics teaching and learning. Within this focus, themes such as mathematics and mathematical practices; learning and assessing mathematics with and through digital technologies; teachers and teaching; design of learning environments and curricula; implementation of curricula and classroom practice; access, equity and socio-cultural issues; and connectivity and virtual networks for learning, serve to organize the study and bring it coherence.

Providing a state-of-the-art view of the domain with regards to research, innovating practices and technological development, *Mathematics Education and Technology-Rethinking the Terrain* is of interest to researchers and all those interested in the role that digital technology plays in mathematics education.

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